CAREER & TECHNICAL EDUCATION (CTE)

&

PROJECT LEAD THE WAY (PLTW) HYBRID PATHWAYS

DESIGN ENGINEERING CIP 15.1304.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. Design Engineers have a working knowledge of mechanical parts as well as computer-aided design (CAD) software, such as AutoCAD. Mechanical designers begin a project by meeting with project managers, engineers, and clients to understand the needs and requirements for a new product or mechanical system. For example, designers working on a project to create an automobile engine may consult engineers regarding which structural materials to use or clients regarding engine efficiency requirements. Once materials and specifications have been determined, designers begin using CAD software to plan and develop models.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Engineer Technician
Complete (5) FIVE CREDITS from the following:	Electrical Engineer Industrial Engineer
 219901 Introduction to Engineering Design (<i>PLTW</i>) 480110 Introduction to Computer Aided Drafting 480136 Parametric Modeling 480113 Engineering Graphics 219906 Engineering Design & Development (<i>PLTW</i>) <u>OR</u> 219902 Principles of Engineering (<i>PLTW</i>) 	Mechanical Engineer Civil Engineer
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

COMPUTERIZED MANUFACTURING AND MACHINING (CMM) ENGINEERING CIP 15.1304.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. CMM Engineers design, develop and run programs which direct machines to cut and shape metal or plastic for such things as airplanes, automobiles and other industrial machines. CMM Engineers use blueprints and 3-dimensional computer designs to create the programs which result in precisely cut products.

BEST PRACTICE CORE	ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Machine Operator
Complete (5) FIVE CREDITS from the following:	Machinist Technician Machinist
 219901 Introduction to Engineering Design (<i>PLTW</i>) 470913 Fundamentals of Machine Tools-A 470914 Fundamentals of Machine Tools-B 470915 Manual Programming 219904 Computer Integrated Manufacturing (<i>PLTW</i>) 	Maintenance Machinist CNC Machine Operator CNC Programmer Quality Control Manager
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	Mechanical Engineer Engineer Technician Industrial Engineer

2015-2016

WELDING ENGINEERING CIP 15.0614.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. Welding Engineers design and develop metal components for products for the pipeline, automotive, boiler making, ship building, aircraft and mobile home industry. Welding Engineers must have knowledge of cutting processes and gas metal arc welding procedures for efficient development of these industrial processes.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification) Complete (5) FIVE CREDITS from the following:	CAREER TITLES Pipe Welder Certified Welding Inspector (CWI) Certified Welding
 219901 Introduction to Engineering Design (<i>PLTW</i>) 480505 Blueprint Reading for Welding 480501 Cutting Processes 480522 Gas Metal Arc Welding 219902 Principles of Engineering (<i>PLTW</i>) 	Educator (CWE) Welding Engineer Structural Engineer Mechanical Engineer
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

ELECTRICAL ENGINEERING CIP 14.4101.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. Electrical Engineers apply electrical theory and related knowledge to diagnose and modify developmental or operational electrical machinery and electrical control equipment and circuitry in industrial or commercial plants and laboratories. Electrical Engineers experiment with motor-control devices, switch panels, transformers, generator windings, solenoids, and other electrical equipment and components according to engineering data and knowledge of electrical principles.

PEGE PD 4 CEVEE CODE	EXAMPLE
BEST PRACTICE CORE	ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure:	Electrical Technician
(KOSSA/Industry Certification)	Electrical Supervisor
Complete (5) FIVE CREDITS from the following:	Electrical Engineer
 219901 Introduction to Engineering Design (<i>PLTW</i>) 470322 Industrial Maintenance Electrical Principles 470348 Industrial Maintenance Electrical Motor Controls 470330 Industrial Maintenance of PLC 219903 Digital Electronics (<i>PLTW</i>) 	
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

FLUID POWER ENGINEERING CIP 15.1103.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. Fluid Power Engineers design, fabricate, and test industrial hydraulic equipment. Fluid Power Engineers apply knowledge of hydraulic, pneumatic, and electrical principles to test equipment, and analyzes and records data, such as fluid pressure, flow measure, and power loss due to friction and parts wear. Fluid Power Engineers understand hydraulic symbols, reads system schematics, understands electrical principles, and is skilled in test procedures and instrumentation.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Industrial Hydraulic Technician
Complete (5) FIVE CREDITS from the following:	Mechanical Engineer Industrial Engineer
 219901 Introduction to Engineering Design (<i>PLTW</i>) 470321 Fluid Power 470316 Advanced Hydraulic Systems 470326 Pneumatic Systems 219902 Principles of Engineering (<i>PLTW</i>) 	Pneumatic Specialist Fluid Power Supervisor Hydraulic Engineer
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

FABRICATION ENGINEERING CIP 15.1103.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend PLTW courses and CTE courses to promote training with applied technical skills and the science, technology, engineering and math required to solve real-world problems. The Fabrication Engineer design parts to engineering specifications that are required for the development of metal parts and interior metal structures. Fabrication Engineers work with Sheet Metal Technicians in the development of complex geometrical parts. The Fabrication Engineer provides direct support to the manufacturing industry in the areas of design, fabrication, modification and development of metal assemblies, components and sub-assemblies.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Manufacturing Engineer Sheet Metal Engineer
Complete (5) FIVE CREDITS from the following:	
 219901 Introduction to Engineering Design (<i>PLTW</i>) 480816 Metal Trade Information & Metals 480813 Parallel Line Layout 480817 Sheet Metal 1-A 219902 Principles of Engineering (<i>PLTW</i>) 	
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

WOOD MANUFACTURING ENGINEERING CIP 03.0509.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. Wood Manufacturing Engineers design and create interior cabinets and wood products for homes and businesses. Wood Manufacturing Engineers consult with clients and Cabinetmakers for cutting, shaping wood, preparing surfaces and forming a completed product.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Wood Product Supervisor
 Complete (5) FIVE CREDITS from the following: 219901 Introduction to Engineering Design (PLTW) 480740 Wood Product Manufacturing 480731 Cabinet Making Technology 480716 Lumber Grading and Drying 219904 Computer Integrated Manufacturing (PLTW) 	Wood Technologist Wood Product Engineer
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

AUTOMOTIVE ENGINEERING CIP 15.0803.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. A program that prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing, manufacturing and testing self-propelled ground vehicles and their systems. Includes instruction in vehicular systems technology, design and development testing, prototype and operational testing, inspection and maintenance procedures, instrument calibration, test equipment operation and maintenance, and report preparation.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Automotive Engineer Service Manager
 Complete (6) SIX CREDITS from the following: 219901 Introduction to Engineering Design (PLTW) 470507 Automotive Maintenance and Light Repair Section A and Lab 470509 Automotive Maintenance and Light Repair Section B and Lab 470511 Automotive Maintenance and Light Repair Section C and Lab 470513 Automotive Maintenance and Light Repair Section D and Lab 219903 Digital Electronics (PLTW) 	
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

CONSTRUCTION ARCHITECTURAL ENGINEERING CIP 15.0101.02

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. A program that prepares individuals to apply basic engineering principles and technical skills in support of architects, engineers and planners engaged in designing and developing buildings, urban complexes, and related systems. Includes instruction in design testing procedures, building site analysis, model building and computer graphics, structural systems testing, analysis of prototype mechanical and interior systems, report preparation, basic construction and structural design, architectural rendering, architectural-aided drafting (CAD), layout and designs, architectural blueprint interpretation, building materials, and basic structural wiring diagramming.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Flooring Engineer Construction Engineer
Complete (5) FIVE CREDITS from the following:	Structural Engineer
 219901 Introduction to Engineering Design (<i>PLTW</i>) 460201 Introduction to Construction Technology 460212 Floor and Wall Framing 460213 Ceiling and Roof Framing 219905 Civil Engineering & Architecture (<i>PLTW</i>) 	
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	

STRUCTURAL ENGINEERING CIP 14.0803.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. A program that prepares individuals to apply basic engineering principles and technical skills in support of architects, engineers and planners engaged in designing and developing buildings, urban complexes, and related systems. Includes instruction in design testing procedures, building site analysis, model building and computer graphics, structural systems testing, analysis of prototype mechanical and interior systems, report preparation, basic construction and structural design, architectural rendering, architectural-aided drafting (CAD), layout and designs, architectural blueprint interpretation, building materials, and basic structural wiring diagramming.

BEST PRACTICE CORE	EXAMPLE ILP-RELATED CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)	Engineering Technology Instructor
Complete (5) FIVE CREDITS from the following:	Architect Interior Designer
 219901 Introduction to Engineering Design (<i>PLTW</i>) 460201 Introduction to Construction Technology 	Home Improvement Contractor
460218 Construction Forms460214 Site Layout and Foundations	Carpenter
• 219905 Civil Engineering & Architecture (<i>PLTW</i>)	Construction Laborer Construction Manager
Note: (PLTW) courses require an agreement between	Construction Supervisor
Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	Project Manager

ELECTRICAL CONSTRUCTION ENGINEERING CIP 15.0303.00

PATHWAY DESCRIPTION: This pathway provides the opportunity to blend Career & Technical Education (CTE) courses with Project Lead the Way (PLTW) courses to help students apply technical skills along with science, technology, engineering, and math (STEM) skills to solve real-world problems. A program that prepares individuals to apply technical knowledge and skills to install, operate, maintain, and repair electric apparatus and systems such as residential, commercial, and industrial electric-power wiring; and DC and AC motors, controls, and electrical distribution panels. Includes instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

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BEST PRACTICE CORE	ILP-RELATED
	CAREER TITLES
Foundational Skills Necessary for Career-Ready Measure:	Electrical Engineer
(KOSSA/Industry Certification)	Electrical Engineering
Complete (5) FIVE CREDITS from the following:	Tech
	Electrician
• 219901 Introduction to Engineering Design (<i>PLTW</i>)	
• 460316 Circuits I (1.5 credits)	
• 460319 Circuits II (1.5 credits)	
• 219903 Digital Electronics (<i>PLTW</i>)	
Note: (PLTW) courses require an agreement between Project Lead The Way and the Local School District please see the link to PLTW Program Requirements for further information.	